



Curriculum Coverage Overview - F51

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:	8	7	5	5	7	7
Literacy Foci: Year on a Page	Books for learning- colour monster, Cyril the lonely cloud, super daisy, room on the broom, Funny bones	Bonfire night and fireworks, Diwali Rama and Sita, no-bot, aliens love underpants, old macdonald had a phone,gingerbread man (christmas) Night before christmas	Someone swallowed stanley, were going on a bear hunt, lost and found, pirates love underpants.	My big book of transport, amelia earhart, what ever next, aliens love underpants save the world	The hungry caterpillar, the gruffalo, monkey puzzle, Stomp dinosaur stomp, what the lady bird heard next	neil armstrong,, maisy goes on holiday, when we grow up, you can't take an elephant on a bus, what teh lady bird heard at the seaside.
Wider Curriculum Driver:	History art week	Design and technology	Geography	History	Art & Design	Geography
Key Concepts & Key Texts:	Books for learning- colour monster, Cyril the lonely cloud, dear zoo, love makes a family, Funny bones, christopher pumpkin	Design Tech- manipulating a range of materilas, using tools and resources for a purpose, using technology for a purpose and understanding basic safety around ICT.	Where do we live, what is the world and who lives in the world, environment, caring for our planet, recycling.	Past and present, old and new, using key texts to explore how things have progressed and how things might look in the future, how have the children changed	Noticing the differernt features of creatures and animlas past and present, using a range of materials to draw, create with a purpose in mind.	UTW-places to go in the uk and beyond, PC- the jobs that people can do
School Trip(s)/Workshops:	Harvest festival trip to the church with parents; Bonfire Night work in school	Panto in school; Local Walk Community singalong-Care Home	Walk around the local community - identifying places we know within our community.	invite people in to talk about their jobs in their community. Visit to Football Match	Zoo lab Art gallery	The Deep trip Seaside trip Summer Festival
Science (UTW, PC)	Making potions- filing and pouring, more less, full empty.	Links to understanding simple forces, how to manipulate materials, seasons changing, fire- and fire saftey bonfire night.	UTW links places around the world, the wider communtiy, people and cultures around the world	UTW- space, space craft and aeroplanes flying- what creatures can fly? how can they fly?	UTW- how to care for cretatures, what do plants and animals need to survive.	UTW PC- the differnt jobs that people do around the world.
PD & RSHE	Relationships- Families, who do I love and care for, who is in my family, what are my likes and dislikes, what I am good at and what do I think I need help.	HEALTH and WELL-BEING- How to keep safe at bonfire night, celebrations with family, link to different types of family, people we love, talk about events we have been to.	LIVING IN THE WIDER WORLD	Health and well being	Relationships	Living in the wider world
Religious Education	Festivals- harvest festival visit to the local church	Diwali- Rama and sita, Christmas	Focus upon the various faiths and religions around the world	Easter Story (links with church)	Visit to religious place of worship.	Visit to religious place of worship.
Physical Education	Ball skills- kicking a large ball following instructions.	Team games, simple tag games, scarecrow tigs.	Dancing to music with ribbons, exploring how muisc makes us feel	Ball games- dodgeball, football skills, bouncing ball skill	Moving in a variety of ways	using a bat and ball



Curriculum Coverage Overview - FS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:	8	7	5	5	7	7
Literacy Foci: Year on a Page	Focus Texts: The Colour Monster Goes to School, Super Millies and the Super School Day, The Invisible string, How We Grow, Christopher Pumpkin, Funny Bones.	Little glow, Iggy Peck Architect, What We Will Build, The Way back home, NASA, Smed's and the Smoos,	One Day in the Lives of 7 Children Around the World, Martha maps it out, in every house on every street,	Zog, Zog and the Flying doctors, Florence Nightingale, What jobs could you do? The dinosaur that pooped easter	Iuna loves art, the dot, the woolly bear caterpillar, superworm, Giant Jam Sandwich, the tiny seed, the world of bees	Here we are, monkey puzzle, commotion in the ocean,
Wider Curriculum Driver:	History Art week 1 week	Design and technology	Geography	History	Art & Design	Geography
Key Concepts:	My family history - who is in my family? Can talk about past and upcoming events. Discuss similarities and differences between family members. Discuss order of events from past in the order they happened. Compare and contrast characters from stories.	Children will use a variety of materials and processes to communicate ideas / Create models using different methods of joining / Use a variety of materials to build (recycling etc)	Local community Maps - marking out places in local area, comparing different environments and discussing likes/dislikes. Use stories and books to find out information about other places.	Looking at jobs from the past and present, Comparing characters from books. Compare and contrast historical figures objects from the past sharing similarities and differences	Nature drawing - observing the environment around them Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.	Habitats,
School Trip(s)/Workshops:	Harvest festival trip to the church with parents; Bonfire Night work in school	Panto in school; Local Walk Community singalong-Care Home	Walk around the local community - identifying places we know within our community.	Invite people in to talk about their jobs in their community. Visit to Football Match	Zoo lab Art gallery	The Deep trip Seaside trip Summer Festival
Science	Exploring the natural world around them - seasonal changes.	Exploring links between cause and effect (shape, speed, direction and magnetism) and is beginning to perform a simple test)	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Asks how and why Q's and realises these can be answered. Is beginning to use one or two basic observations and ideas to suggest and answer to a question.	Observe the natural and humanly constructed world around them making observations and drawing pictures of animals and plants	Understands the need to respect and care for the natural environment and all living things.
PD & RSHE	Relationships: families	safe at bonfire night, celebrations with family, link to different types of family, people we love, talk about events we have	LIVING IN THE WIDER WORLD	Health and well being	Relationships	Living in the wider world
Religious Education	Festivals - Harvest festival visit to the church	Diwali- R, Christmas	Focus upon the various faiths and religions around the world	Easter Story (links with church)	Visit to religious place of worship.	Visit to religious place of worship.
Physical Education	Throwing, catching and rolling skills (basketballs and tennis balls)	Team games, simple tag games, scarecrow tigs,	Dancing to music with ribbons, exploring how music makes us feel	Ball games- dodgeball, football skills, bouncing ball skill	Moving in a variety of ways	using a bat and ball



Wider Curriculum Coverage Overview - KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:	8	7	5	5	7	7
Wider Curriculum Driver Key concepts Associated texts	British History: Great Fire of London Key Concepts: Monarchy & Religion Key Texts: The Great Fire London- Why do we remember?	Design and technology: Christmas Decorations Key concept: Textiles Key Text: All-New Twenty to Make: Festive Felt Decorations	Geography: Local Study Concepts: Human & Physical, Places and Locations, Mapwork & Fieldwork Key Text: Collins children's picture atlas	Wider World History: Significant Explorers Concept: Power & Society Key Text: Little People, Big Dreams- Amelia Earhart & Christopher Columbus History Heroes.	Art & Design	Geography: UK Study Concepts: Map work & Fieldwork, Places & Locations, Weather, Climate & Seasons Key Text: Great Britain for kids
Driver weeks	Art Week- Drawing (Week 8)	Food Technology Week (Week 7)			Food Technology Week (Week 7)	
Science (Taught weekly)	Animals including humans	Materials: properties and their changes	Animals including humans	Plants	Plants	Materials: properties and their changes
PD & RSHE (Taught weekly)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
Computing (Taught weekly)	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
Physical Education (Taught weekly)	Ball Skills	Dance	Gymnastics	Basketball	Athletics	Badminton
Religious Education (Taught weekly)	Q1: Why are these words special?	Q2: Why are some places special?	Q3: How can faith contribute to community cohesion?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q6: How do I and other feel about life and the universe around us?
Music (Taught weekly)	Tick tack, let's glock!	Project – Sing! (Pitch & Actions)	Project – Up, Up & Away (Tuned Percussion)	Project – Uke Can Do It! (Ukulele – Hot Cross Buns)	Project – Sing! (Pitch & Actions)	Project – Story effects (Untuned Percussion)
School Trip(s)/Workshops:	History Focus: Samuel Pepys Visitor/ Fire Safety visitors in school	Piglets - Sleigh Ride Christmas Trip Church Visit Pantomime Local Walks	Zoolab in school; Programming in school (Horizon) Jigsaw24	Character visit into school - Christopher Columbus Sheffield Sharks - Sports match	RE trip/ Art Gallery Football Match Oakwell Local Walks	Big City Visit-Leeds (Free Museum) Seaside visit



Curriculum Coverage Overview - LKS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:	8	7	5	5	7	7
Wider Curriculum Driver Key concepts Associated texts	British History: Stone Age & Roman Invasion Concepts: Monarchy & Religion Key Text: We are the Romans-Meet the people behind the history.	Design and technology: Christmas T Shirt Key Concept: Textiles Key Text: My first sewing book - 35 fun projects	Geography: Deforestation Concepts: Human & Physical, Environment & Topography, Mapwork & Fieldwork Key Text: The green planet: for young wildlife lovers	Wider World History: Mayan Civilisation Concepts: Power & Society Key Texts: The Maya: Clever Ideas and Inventions from Past Civilisations	Art & Design	Geography: Fair Trade Concepts: Map work & Fieldwork, People & Settlements, Environments & Topography Key Text: Fair Trade First
Driver weeks	Art Week- Drawing (Week 8)	Food Technology Week (Week 7)			Food Technology Week (Week 7)	
Science (taught weekly)	Animals including humans	Light	Forces and magnets (forces)	Forces and magnets (magnets)	Plants	Rocks, evolution and inheritance
PD & RSHE (taught weekly)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
Computing (taught weekly)	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
Physical Education (taught weekly)	Tag Rugby	Dance	Gymnastics	Basketball Netball	Athletics	Badminton Tennis
Religious Education (taught weekly)	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
Music (taught weekly)	Project – Beginner Keyboard (Ode to Jay)	Project – Sing it Together! (Developing accuracy)	Project – 12 bar Blues (Keyboards)	Project – Rock 'N' Roll! (Elvis Presley)	Project – Sing it Together! (Developing accuracy)	Project – Sequencing (Music Software)
Modern Foreign Languages (taught weekly)	Greetings, Numbers, Colours	Colours, Classroom commands, Calendar, Celebrations	Animals	Carnival, using numbers, dates	Fruits and vegetables	Going on a picnic / Aliens in Spain / Language Puzzle
School Trip(s)/Workshops:	History Focus: Murton park	Magna Science Trip Pantomime	Young Voices Zoom/Teams - Conservation specialist Care Home visit	Sheffield Sharks visit Litter Picking	RE visit Concert visit	Chocolate Story - York West End visit Residential Seaside



Curriculum Coverage Overview - UKS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:	8	7	5	5	7	7
Wider Curriculum Driver Key concepts Associated texts	British History: World War Two Key concept: Monarchy & Religion Key Text: Churchill - Little People, Big Dreams; War Horse, Anne Frank's Diary	Design and technology: Santa's Sack Key Concept: Textiles Key Text: Fashion Design for kids	Geography: Natural Disasters Key Concepts: Human & Physical, Environment & Topography Key Text: Earth Shattering events	Wider World History: Black History Concepts Power & Society Key Text: Little people, big dreams & Hidden Figures	Art & Design	Geography: Where in the World Key Concepts: Map work & Fieldwork, Environments & Topography, Human & Physical, Places & Locations Key Text: Mapping North America
Driver weeks	Art Week- Drawing (Week 8)	Food Technology Week (Week 7)			Food Technology Week (Week 7)	
Science (taught weekly)	Animals including humans	Materials: properties and changes	Earth and space	Earth and space	Plants	Forces and magnets
PD & RSHE (taught weekly)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
Computing (taught weekly)	Computer Systems and Networks	Creating Media A	Programming A	Data and information	Creating Media B	Programming B
Physical Education (taught weekly)	Tag Rugby	Dance	Gymnastics	Basketball Netball	Athletics	Outdoor and Adventurous
Religious Education (taught weekly)	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
Music (taught weekly)	Project - Developing on the Keyboard (Counting Stars)	Project – Pop Stars (Verse/Chorus Songs)	Project – Jingles (Tuned/Untuned Instruments)	Project – Geetaar, Cowboy! (Country Roads)	Project – Through the Decades (Classical, Blues, Country)	Project – Leavers Song (Tuned instruments)
Modern Foreign Languages (taught weekly)	Talking about us, school subjects	In the city, Shopping, festive jumpers	Healthy eating, Going to the market, Healthy recipe	Clothes, colours, fancy dress	Out of the world	At the seaside/language puzzle
School Trip(s)/Workshops:	History Focus: Kelham Island	YWP Illuminations Christmas Trip Local chef - visit school Care Home singing	Space dome - In school BYC - Singing workshop Young Voices	Theatre Trip-Boy at back of class Sheffield Sharks visit	EIS Athletics; RE visit Theme Park visit - Y6	Big Sing! - BYC Seaside visit iPad workshop - Jigsaw 24 Restaurant visit