



Curriculum Coverage Overview - KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:	8	7	6	6	5	7
<b>Wider Curriculum Cycle Key concepts Associated texts</b>	<p><b>Wider World History:</b> Pioneers in Medicine Key concept: Power &amp; Society Key Texts: Little People, Big Dreams- Marie Curie &amp; Louis Pasteur</p> <p><b>Art:</b> Drawing and Painting Jackson Pollock (1900) Abstract art.</p>	<p><b>Design and technology:</b> Nativity Scene Key Concept: Resistant materials Key Text: Easy Carpentry projects for children</p> <p><b>Geography:</b> Map work and atlas work</p>	<p><b>Art and Design:</b> School of Sculpture Key Concept: Sculpture Key Text: Barbara Hepworth: Art and Life</p> <p><b>History:</b> Transport through Time Key Concept: Chronology Key Text: Timelines of Everything</p>	<p><b>Geography:</b> UK vs New Zealand Concepts: Human &amp; Physical, Environments &amp; Topography Key Text: New Zealand: travel for kids</p> <p><b>Design and Technology:</b> Food Technology</p>	<p><b>British History:</b> Great Fire of London Key Concepts: Monarchy &amp; Religion Key Texts: The Great Fire London- Why do we remember?</p> <p><b>Art:</b> Drawing - A Barnsley Perspective Townscapes</p>	<p><b>Geography:</b> Local Area Concepts: Map work &amp; Fieldwork, Human &amp; Physical Key Text: The big book for the UK</p> <p><b>Design and Technology:</b> Textiles</p>
<b>Science (Taught Weekly)</b>	Animals including humans	Use of everyday materials	Living things and their habitats	Living things and their habitats	Plants	Plants
<b>PD &amp; RSHE (Taught Weekly)</b>	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
<b>Computing (Taught Weekly)</b>	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
<b>Physical Education (Taught Weekly)</b>	Dodgeball	Hockey	Dance	Gymnastics	Athletics	Tennis
<b>Religious Education (Taught Weekly)</b>	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
<b>Music (Taught Weekly)</b>	Project - 'Cup' in Arms (Cup rhythms- Enchanto)	Project - Sing it Loud! (Voice control & Actions)	Project - Stop Motion (Untuned/Tuned Percussion)	Project - Uke Can Do It! (Ukulele - Mary Had a Little Lamb)	Project - Sing it Loud! (Voice control & Actions)	Project - Stomp! (Untuned/Tuned Percussion)



Curriculum Coverage Overview - LKS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Number of weeks:</b>	8	7	6	6	5	7
<b>Wider Curriculum Cycle Key concepts Associated texts</b>	<p><b>History:</b> Wider World History - Ancient Greece Key concept: Power &amp; Society Key Text: Ancient Greece - So you think you've got it bad?</p> <p><b>Art:</b> Drawing and Painting Frida Kahlo (1910-1914) Modernism</p>	<p><b>Design and technology:</b> Santa's Sleigh Key Concept: Resistant Materials Key Text: Wood Shop: Handy Skills and Creative Building Projects for Kids</p> <p><b>Geography:</b> Map and atlas work</p>	<p><b>Art and Design:</b> Great Pottery Throwdown Key concept: Sculpture Key Text: Kate Malone: A book of Pots</p> <p><b>History:</b> Settlements through time Key concept: Chronology</p>	<p><b>Geography:</b> Rivers Key Concepts: Human &amp; Physical, People &amp; Settlements, Weather, climates and seasons Key Text: Amazing rivers: 10+ waterways that will boggle your mind</p> <p><b>Design and Technology:</b> Food Technology</p>	<p><b>British History:</b> Coal Mining Key Concepts: Monarchy &amp; Religion Key Text: Polonius The Pit Pony</p> <p><b>Art &amp; Design:</b> A Barnsley Perspective Key concept: Printing</p>	<p><b>Geography:</b> National Fieldwork-Coastal Key Concepts: Map work &amp; Fieldwork, Environments &amp; Topography Key Text: Cracking Coasts (Horrible Geography)</p> <p><b>Design and Technology:</b> Key Concept: Textiles</p>
<b>Science (taught weekly)</b>	Animals including humans	Electricity	Living things and their habitats	Materials: states of matter (properties and comparison)	Sound	Materials (changes)
<b>PD &amp; RSHE (taught weekly)</b>	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
<b>Computing (taught weekly)</b>	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
<b>Physical Education (taught weekly)</b>	Handball	Hockey	Dance	Gymnastics	Athletics	Tennis
<b>Religious Education (taught weekly)</b>	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
<b>Music (Taught weekly)</b>	Project -Beginner Keyboard (Fur Elise)	Project - Sing it Together! (Rounds & Harmony)	Project - Shosholoz (Percussion)	Project - Rock 'N' Roll (The Beatles)	Project - Sing it Together! (Rounds & Harmony)	Project - Sequencing (Music Software)
<b>Modern Foreign Languages (taught weekly)</b>	Welcome to school super learners	Fireworks Poem, Classroom Commands, Places in Town, Christmas shopping	Epiphany, Alien family tree, faces	Face and body parts	I don't feel well/ walking through the jungle	The Weather / Ice creams / language puzzle



Curriculum Coverage Overview - UKS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks:	8	7	6	6	5	7
<b>Wider Curriculum Cycle Key concepts Associated texts</b>	<p><b>History:</b> Wider World History: Ancient Egypt Concepts: Power &amp; Society Key Text: So you think you've got it bad - Ancient Egypt</p> <p><b>Art:</b> Drawing and Painting JMW Turner (1800-1840) Romanticism</p>	<p><b>Design and technology:</b> Automaton Key Concept: Resistant Materials Key Text: The Invention of Hugo Cabret</p> <p><b>Geography:</b> Map and Atlas work</p>	<p><b>Art &amp; Design:</b> Sculpture way Key concept: Sculpture Key text: Antony Gormely</p> <p><b>History:</b> Medicine through time Key Concept: Chronology Key text: Timelines of Everything</p>	<p><b>Geography:</b> Trade Key Concepts: Human &amp; Physical, Places &amp; Locations, People &amp; Settlements Key Text: Incredible India</p> <p><b>Design Technology:</b> Food Technology</p>	<p><b>History:</b> British History: World War Two Key concept: Monarchy &amp; Religion Key Text: Churchill - Little People, Big Dreams; War Horse, Anne Frank's Diary</p> <p><b>Art and Design:</b> A Barnsley Perspective Key concept: Photography</p>	<p><b>Geography:</b> Journey to the Galapagos Key Concepts: Map work &amp; Fieldwork, Environments &amp; Topography Key Text: Darwin's dragons</p> <p><b>Design and Technology:</b> Key Concept: Textiles</p>
<b>Science (Taught Weekly)</b>	Animals including humans	Electricity	Living things and their habitats	Plants	Light	Evolution and inheritance
<b>PD &amp; RSHE (Taught Weekly)</b>	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the the wider world
<b>Computing (Taught Weekly)</b>	Computer Systems and Networks	Creating Media A	Programming A	Data and Information	Creating Media B	Programming B
<b>Physical Education (Taught Weekly)</b>	Handball	Hockey	Dance	Gymnastics	Athletics	Tennis
<b>Religious Education (Taught Weekly)</b>	Q1: Why are these words special?	Q2: Why are some places special?	Q4: Why are some times special?	Q5: What can be learned from the lives of significant people of faith?	Q3: How can faith contribute to community cohesion?	Q6: How do I and other feel about life and the universe around us?
<b>Music (Taught Weekly)</b>	Project -Developing on the Keyboard (Never Enough)	Project - Reggae, Steady, Go! (Reggae - 3 Little Birds)	Project - Music for Film (Keyboards)	Project - Guitar Hero! (Stand By Me)	Project - Through the Decades (Jazz, Hip Hop, Rock)	Project - Leavers Song (Tuned instruments)
<b>Modern Foreign Languages (Taught Weekly)</b>	Revisiting me, Telling the time Daily life of a Superhero	Homes and houses, Elf on the shelf	Sports	At the funfair, my favourite things, tradition	Tapas culture/ café culture	Performance time / Transition /language puzzle