



School Vision

ENGAGE:

Motivating children to learn in every lesson, every day.

INSPIRE:

Developing a thirst for knowledge & building aspirations.

EMPOWER:

Providing the skills for success at the next phase of education & beyond.

LEARN



At Milefield Primary School, we recognise the importance of parent partnership and understand that children make the best progress when home and school work together. This agreement sets out the responsibilities of home and school in order to strengthen that relationship.

As a school, we will abide by the agreement and in return, ask all parents/carers to sign the agreement indicating their support of the school's expectations.

As a school we will:

- Provide a safe and happy environment where all children are valued, respected and listened to.
- Provide excellent teaching and an engaging, broad & balanced curriculum to meet the needs of all children.
- Provide as much support as we can to help your child meet their full potential.
- Provide opportunities for your child to practise what they have learnt in school at home.
- Regularly share the progress of your child, through parent meeting and annual reporting.
- Support your child to develop a moral and ethical compass for life enabling them to grow up to be the best person they can be.
- Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility.
- Have a clear and consistent approach to rewards and sanctions for children as set out in the school's Behaviour Policy.
- Teach your child to develop a positive attitude to others, regardless of age, disability, gender, race, religion or belief etc.
- Respect the confidentiality of information regarding each child.
- Provide information to you about our school, including relevant policies, meetings, workshops, and events through regular communication and by keeping our website up-to-date.
- Build good working relationships with parents and families for the benefit of pupils learning and progress, providing ongoing support and open lines of communication.

As a parent/carer I will:

- Ensure my conduct is in line with policy on school site/through communication with school staff.
- Make sure my child attends school regularly and arrives at school by 8:45am.
- Contact the school by telephone on the first day of my child's absence and keep school informed regularly of any prolonged absence.
- Provide my child with the correct uniform, indoor shoes, a PE kit and a water bottle.
- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning, so this can then be resolved quickly.
- Encourage my child to develop a positive attitude towards every member of our community and beyond.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with the school to ensure that the behaviour policies of the school are maintained.
- Keep-up-to-date with important details of relevant policies, meetings, events and information about my child.
- Encourage my child in their learning and offer appropriate support at home inc. supporting with homework and reading.
- Build good working relationships with school and staff for the benefit of my child's learning and progress, ensure conduct on school site is appropriate and in keeping with the school vision and values.
- Engage with the school's lines of communication including Arbor to ensure I am well informed and my child's information is up to date.

As a pupil I will:

- Come to school regularly and on time.
- Wear school uniform / bring correct PE kit
- Follow our school rules
- Accept responsibility for the things that I do
- Be responsible for my school and home learning.
- Take good care of the building, equipment and school grounds.
- Reflect on my behaviour and learning and learn from all experiences.
- Tell a member of staff if I am worried or unhappy.

Executive Head:	<i>K. L. Trickett</i>
Head of School Signature:	<i>J. McClure</i>

Parent/Carer Signature:	
Parent/Carer of:	
Date:	